

Domain 2.2: Consultation and Collaboration: What are you getting into?

In small groups discuss the elements of the Consultation and Collaboration credentialing standard with particular reference to how you think it will affect your school psychology practice. Take notes on this worksheet and be prepared to share your thoughts with the larger group.

- 1. School psychologists have knowledge of and employ effective behavioral, mental health, collaborative, and/or other consultation approaches. _____

- 2. They apply their knowledge of consultation and collaboration in numerous situations in their practice. _____

- 3. School psychologists function as change agents, using their knowledge and skills in consultation and collaboration to promote change at the levels of the individual student, classroom, building, district, and/or other agency. _____

- 4. School psychologists use consultation and collaboration to facilitate development of harmonious environments in schools and other settings, to reduce the divisiveness and disenfranchisement often found in troubled schools, and to promote the kinds of principles necessary to achieve consensus. _____

5. School psychologists have the knowledge and skills necessary to facilitate communication and collaboration with children and youth and among teams of school personnel, families, community professionals, and others. School psychologists have positive interpersonal skills and listen, adapt, address ambiguity, and are patient in difficult situations. _____

6. They have knowledge of the important features of collaboration and use effective collaboration skills with individuals of diverse backgrounds and characteristics. _____

7. In addition to their knowledge and skills in communication and collaboration, school psychologists clearly present and disseminate information to diverse audiences, such as parents, teachers, school boards, policy makers, community leaders, colleagues, and others in a variety of contexts. _____
